Friday 28th February 2025

VOICE 4 PARENTS NEWSLETTER



SEND Best Practice in Health Special recognition Honour for Parent Carer Voice for Change

A few weeks ago V4P were invited to a NHS Enland Award event in

Sheffield as we had been nominated by Local Health Partners for the work we have done in relation to the SEND Health Strategy and the POW (power of words) project which we co produced with Wolverhampton's Outreach Service. We are really pleased to announce we were presented with a Special Recognition Honour for representing Parent Carer voices and influencing change.

Please see below for further details of the reason Heath Partner Nominated Voice 4 Parents

Impact and change is a top priority for our PCF (Parent Carer Forum) and they are a key partner in our SEND Health Steering Group that the ICB hold monthly, they ensure parents/carer(s) voices are heard and as a Steering Group we have open discussions of how Health Services can address any concerns raised and agree actions to address the feedback.

Over the years they have worked and progressed key pieces of work that have had a significant impact with ensuring parent carer voices are heard. The first piece of the work relates to a review of health services in 2019 when we were Wolverhampton CCG where the PCF coproduced a SEND health strategy. As part of the PCFs annual survey in 2023 they also coproduced an action plan with Health services to demonstrate concerns raised by parents/carers and what health were actively doing to address the concerns raised, the action plan is then jointly monitored at SEND Health Steering Group. Additionally they have been the forefront of a bespoke training offer for professionals called the Power of Words (POW) training, around the use of language and inspiring positive changes in terminology for our parents/carers and CYP.

The power of words (POW) training package was a collaboration between our PCF and the LA outreach service.

The aim of the training is to inspire positive change in language used by professionals when speaking and supporting children and young people with special educational needs (SEND). The main themes of the training were based on themes gained from feedback following evaluation of the PCF annual survey which goes out to parents and carers of SEND children/young people across the city. Training can be bespoke to each service area and will include an overview of the project, time for reflection within teams, a range of tasks designed to support reflections and shifts in language use, including time for action planning within individual teams.

The POW training package has already been delivered to various Health professionals, including delivery at SEND Health Steering Group, Acute and Community Paediatrics. Positive feedback and engagement has been received by all professionals involved and we are looking at how other services are able to sign up to the training offer going forward.

The POW training has been presented and shared across the Black Country and there has grabbed particular attention from other PCFs in the region. The use of POW has also been discussed as part of the training package for the Partnerships for Inclusion of Neurodiversity in Schools (PINS), again not just in Wolverhampton but for other areas of the Black Country. Within Wolverhampton there are plans for the training to form part of the LA Outreach offer.

The relationship between the PCF and Health have been built on trust following the key pieces of work referenced and it is the ongoing commitment of the PCF to co-production that ensures that the local parent/carer voices and community in Wolverhampton is very well represented, and health improvements are made.





NHS England SEND Best Practice in Health 2025 **Special Recognition Honour** Parent Carer Voice for Change in SEND Tom Cahill

National Director for Learning Disability, Autism
& SEND, NHS England







Please check out this link to learn more about The Local Offer:

The Local Offer | Voice4Parents
Wolves

The Graduated Approach

The Graduated Approach/ Graduated Response is a way of identifying and responding to SEN in schools where support is offered based on a Childs/Young Person needs - using a "Assess, Plan, Do and Review" method.

Please check out the below link for more information:

<u>SEN Graduated Response | Wolverhampton Information</u> Network

Can you please review and provide feedback on linked form:

https://forms.office.com/e/iXV5Sp7xYK



See FREE helpful resources at:

Sunshine Support





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*Terms and conditions apply

For more information please call 01902 239190,

Email: info@pathwayscarecentre.co.uk Web: www.pathwayscarecentre.co.uk

This day care centre based in Pendeford has just opened, focusing on post 16 adults with autism and complex needs. The ethos is based on preparing young adults for adulthood, the associated life skills they'll need to do that, as well as building friendships and a community.

The day to day activities vary depending on service user, some will need support with working on communication skills (verbal and non verbal), some will benefit from acquiring independence skills in preparing breakfast and simple meals, budgeting and going to the shops etc, and some service users will simply benefit from being part of a loving, nurturing community. Post assessment, we will tailor the best plan for each person who comes to us.







Cherry Street SEND and Sensory Hub SEND Stay and Play

Do you have a pre-school child that has been identified as having special educational needs?

Cherry Street SEND and Sensory Hub are establishing a SEND Stay and Play for families with pre-school children that have special educational needs.

The sessions will be supported by members of the Special Needs Early Years (SNEY) team and a Universal Support Practitioner.

The SEND Stay and Play will be shaped by feedback from the families that attend the sessions.



When: Mondays 9.30 - 11.00

Where: Cherry Street SEND and Sensory Hub, Cherry Street, Wolverhampton WV3 0QR.

Booking at: eequ.org

For more details email: CherryStreetHub@wolverhampton.gov.uk









SEND Stay and Play at Cherry Street SEND and Sensory Hub - Parent/carer consultation

Members of SEND Early Identification and Support Service in Wolverhampton City Council are working with Practitioners from the Family Hubs to establish a SEND Stay and Play at Cherry Street SEND and Sensory Hub.

They value the thoughts and views of our families to ensure that you shape the offer so that it meets the needs of all families in Wolverhampton of children with special educational needs and disabilities.

If you no longer have a need for these services, please complete the survey with examples of what you wish had been available/would have liked to have seen when your child/young person was younger.

Please use this QR to register your views:

SEND Stay and Play at Cherry Street SEND and Sensory Hub -Parent/carer consultation









Building a healthy future this spring 2025

For SEND parents - https://www.royalwolverhampton.nhs.uk/repo/our-services/0-19-service/documents/
MI 14662014 30.01.25 V 1 SEND.pdf

For primary parents - https://www.royalwolverhampton.nhs.uk/repo/our-services/0-19-service/documents/
MI_14662014_30.01.25_V_1_Primary.pdf

For secondary students - https://www.royalwolverhampton.nhs.uk/repo/our-services/0-19-service/documents/
MI_14662014_30.01.25_V_1_Secondary.pdf

PLACES

PLACES is a national NIHR funded research project aimed at widening access to Speech and Language Therapy for pre-school children (https://research.ncl.ac.uk/places)



NEWSLETTER



Asthma Detectives Academy: Investigating asthma for 8-11 year olds

Are you 8 - 11 years old, or new to asthma? Do you, your sibling or a friend have asthma?

Join us on Saturday 8th of March 2025 at 10:30am for a free and fun online morning workshop.

This exciting event will help you to get 'clued up' about asthma.

What is the Asthma Detectives Academy?

Through online group activities and interactive games, we will help you to uncover the truth about asthma. Our Asthma + Lung UK expert team of 'chief detectives' will help you to 'crack the case' on asthma. You will learn tips and tricks for managing your asthma at school, at home, and in groups and clubs.

What can you expect?

Expert detectives - Meet our team of expert detectives including an asthma nurse and lung physiotherapist

Fact or fiction - What is asthma? Take our myth-busting quiz to uncover the truth

Solve the riddle - Crack our word puzzles to uncover asthma's hidden triggers

Detective's briefcase - Take a look inside to discover our toolkit for managing asthma

Top secret video footage - Unlock top secret video footage to learn how to use your inhalers and spacer correctly

How can I sign up?

Visit our website link below, or email: supportgroups@asthmaandlung.org.uk for more information.

Parent and Carer Support Network Events | Asthma + Lung UK

Please note: A parent, carer or responsible adult age 18+ must be present with children at all times during the workshop



NEWSLETTER

Chai Mithai Comes to Wolverhampton

Chai Mithai is a project that challenges myths surrounding learning disability and autism in South Asian communities

Read More ..





Chai Mithai comes to Wolverhampton

People with a learning disability and autistic people are often surrounded in negative myths. They are told from childhood what they can't do, rather than what they can. In some communities there is shame associated with disability and mothers can feel they have done something wrong when they give birth to a disabled child.

Chai Mithai is a project that challenges myths surrounding learning disability and autism in South Asian communities. Our team is made up of disabled people and family members from South Asian communities, as well as experienced professionals who work with people with a learning disability and autistic people.

Until the end March 2025, the Chai Mithai project will be in Wolverhampton.

Working with families from South Asian Communities

We would like to meet with parents of young children who may either have a diagnosis of learning disability or there is a likelihood that their child may have a learning disability or be autistic and they have not yet been diagnosed.

When we meet with families we will have conversations about what it means to have a learning disability or be autistic and share examples of how people with a diagnosis go on to lead a good quality life.

We are holding an informal coffee morning on March 13th at the Cherry Street SEND and sensory hub, Wolverhampton WV3 0QR from 10.00am - 11.15am where we can explore these issues in a supportive environment.

If you would like to attend this event, or would like to meet with us at a different time, please email: jackie@chanqingourlives.org or call us on 0300 302 0770

You can find out more about Chai, Mithai on our website https://changingourlives.org/our-work/current-campaigns/

You can read about Harry's life on the link below. Harry is a young man with Down's syndrome from a South Asian community. https://changingourlives.org/wp-content/uploads/2023/05/WEB-An-Ordinary-Life-in-Translation-Harry.pdf



NEWSLETTER

The carer support team's support group—for your information

CARER SUPPORT GROUP

A SUPPORT GROUP WHERE YOU CAN MEET OTHER CARERS AND TAKE A BREAK AWAY FROM YOUR CARING ROLE.

WEDNESFIELD COMMUNITY CENTRE

2 WELL LANE WEDNESFIELD, 21-20 PARK ROAD W, WOLVERHAMPTON, W V 11 1 X T

WEST PARK TEA ROOM

WOLVERHAMPTON WV1 4PW

11:30PM - 13:00PM

TUE 7TH JANUARY TUE 4TH FEBUARY TUE 4TH MARCH TUE 1ST APRIL TUE 6TH MAY TUE 3RD JUNE





FOR ANY QUERIES OR QUESTIONS REGARDING THE CARER SUPPORT GROUPS PLEASE CONTACT THE CARER SUPPORT TEAM ON 01902 553409.



NEWSLETTER



Cerebra

Cerebra has released the report <u>'Inaccessible, unacceptable and unaccountable:</u> the provision of paediatric continence supplies in England, Wales and Scotland.'

The report, published by Cerebra, the UK charity working for children with brain conditions, the School of Law, Leeds University and the Parent and Carer Alliance CIC identifies a wholesale failure by the Governments in England, Scotland and Wales to publish 'fit-for-purpose' guidance requiring the provision of dignified, accessible, non-discriminatory and properly resourced continence services in the three nations. It highlights the dreadful consequences of this failure and calls on the three Governments to take urgent action to rectify this overlooked and profoundly distressing situation.

An online webinar to discuss the research findings from this report will be held on March 4th (10am to 12pm). If you would like to attend, please email:

(Ana - A.L. Aiello@leeds.ac.uk) by February 28th.

Feedback from our members

We are very keen to obtain any feedback from our members on anything you feel important. What is working well? What are you finding a struggle? What do you think of our website or about anything in our Newsletter. Compliments are also received with gratitude.

There are a number of ways to feed back to us; using the link below, on our website under the feedback tab or on our facebook pages,

FEEDBACK TO US: families can feedback to us on any of the areas mentioned in this Newsletter by using the following link:

https://forms.office.com/r/bg86NFX8wg